

**English**

**Fables**

To retell, discuss, sequence and identify the key features of fables.  
To use the prefixes un-, dis- mis- and re-. To write their own version of a fable.

**Poems with a structure**

To listen to, discuss and analyse a range of calligrams, shape and concrete poems.

**Persuasion - letters**

To read, analyse and evaluate letters by looking at language, structure and presentation. To understand the purpose of paragraphs.

**Punctuation and Grammar**

Identify main and subordinate clauses in sentences. Begin to use commas correctly in complex sentences.

Use conjunctions if, so, although.

**Charlie and the Chocolate Factory**

Write a biography of Willy Wonka; write conversations between characters; write and redraft a retelling of a chapter; make predictions and ask questions.

**Science**

To understand that humans get nutrition from what we eat.

To understand healthy choices and the effect food groups have on our bodies.

To understand why our bodies need exercise and how it is beneficial.

Identify the role of the skeleton to aid movement and protect vital organs.

Homework goes out on Thursday and is due back to school on or before the following Tuesday.

Library books changed on Wednesday.

Spelling tests on Monday.

Times table test on Thursday.

**French**

To continue to practise counting to 12 and colours.

Learn the French words for immediate and wider family members; say how many brothers/sisters we have.

**Maths**

To count forwards and backwards in multiples.

Continue to practise times tables and associated division facts.

To develop the written methods for multiplication and division and understand how they are related.

To tell the time to 5 minutes on an analogue clock and solve simple problems involving passage of time.

To use, read, write and convert units of measurement (length, perimeter and mass) and solve problems involving these.

To identify parallel and perpendicular lines and to make and describe 3D shapes.

**ICT**

To continue to use Scratch to make and debug our own computer animations.

**Music**

To learn to write basic notation to write a simple chant.

**DT**

To research, plan and create a healthy picnic for an individual.

**PE (Mon and Tues)**

Throwing, catching and ball game skills.

Gymnastics - ways of travelling and balancing.

**RE (Christianity)**

Understand how people reacted to the birth of Jesus and how this affects Christians today.

This term's topic is **Healthy humans.**