

English

- Phonics:** We will have a daily phonics sessions, focusing on Phase 6 words, reading and writing suffixes and long words.
- Reading:** We will have a guided reading session each day. Sessions will include reading related activities with each child reading to an adult at least twice a week.
- Animal Adventure Stories:** We will read a variety of animal adventure stories and look closely at the setting, characters and events. We will plan and write a new adventure chapter based on our knowledge of the Wind in the Willows.
- Classic Poems:** we will read a wide range of classic poems about animals and write further verses.
- Recount Letters:** We will read a wide range of letters and consider what the characters may be thinking, saying and feeling. We will write recount letters characters
- Handwriting:** Continuing to learn handwriting joins.

Science

- Explore and compare the differences between things that are living, dead and have never been alive.
- Consider how animals find food and look at simple food chains.
- Explore different habitats and learn about how habitats may change with the seasons.
- Observe the plants and animals that maybe found in the immediate school area.

Geography

- Name, locate and identify the four countries and capital cities of the UK and its surrounding seas
- Identify seasonal and daily weather patterns in the UK
- Recognise why maps need a key and symbols
- Use a range of maps and globes and begin to understand simple features, symbols and keys.

PE (on Monday and Wednesday)

- Underarm throwing & Tennis skills

Design Technology

- Design, make and evaluate a puppet from a traditional story.

RE—To learn about Hindu beliefs and to think about how we treat people and wish to be treated.

PSHE—Communicating and managing feelings Developing self-confidence. Personal safety.

This term's topic is **The Wind in the Willows**

Maths

- Number and Place Value:** Recognise the place value of a digit in a 2 digit number. Identify represent and estimate numbers in different representations. Compare numbers using $<$, $>$ and $=$. Round numbers to the nearest 10. Count in steps of 2, 5 and 10. Partition TU numbers in different ways. Solve problems.
- Addition and Subtraction**— Show that addition can be done in any order and subtraction of one number from another. Recall facts to 20 fluently and derive and use related facts to 100. Add and subtract TU and U; TU and TU and 3 unit numbers. Solve simple problems
- Measurement—Volume and Temperature:** Learn about the liquid volume and use standard units to measure volume/capacity. Introduce temperature and that it is measure in $^{\circ}\text{C}$. Measure different temperatures.
- Fractions:** Recognise, find, name and write the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{2}{4}$. Find fractions of shapes, lengths and sets. Count in fraction steps. Begin to recognise equivalent fractions.
- Position, direction and time** : Use vocabulary to describe position, direction and movement in a straight line. Distinguish rotation as a turn and in terms of right angles for $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns. Tell the time to 5 minutes including $\frac{1}{4}$ to and past and draw hands on the clock face to show these times. Know the number of minutes in an hour and hours in a day. Compare and sequence intervals of time.
- 2D and 3D Shape:** name and identify 2D/3D shape properties. Compare and sort shapes.

Music

- Explore percussion instruments and relate them to characters in stories.
- Use percussion instruments to perform background music to a story.
- Sing songs with a steady pulse.

At home

- Please hear your child read on a daily basis and discuss story and characters. Please sign Home/School reading record.
- Homework**—This term we are moving onto mental arithmetic workbooks. Children should complete the required sections in their book. We will also continue with Grammar Tasks in the red folder.
- Spelling**—This term children will take home spelling words on a Thursday and will be tested on them the following Tuesday.
- Library books to be returned for changing every Wednesday

ICT

- Use branching database program to sort and identify items.
- Use simple graphing software to produce pictograms and other basic tables, charts or graphs
- Use basic search tools in a prepared database to answer simple questions.