

English

- Continue to read Michael Morpurgo's 'Kensuke's Kingdom' and complete comprehension and punctuation exercises related to this. Write a newspaper report, narrative from a point of view, conversation and thought bubbles.
- Classic fiction—Read extracts from classic fiction (Alice in Wonderland; The Wizard of Oz.) Write a new story or chapter based on the structure of a classic novel.
- Poetry—Read and explore themes and language in songs and lyrics. Present a poem or song to an audience.
- Persuasion— Analyse persuasive techniques and write their own formal review of a live theatre or music performance.
- Continue to read daily in school .
- Spelling—have secure knowledge of spellings listed on Y3/4 and Y5/6 word lists.

Spelling test every Friday.

- **Punctuation and Grammar homework to be completed every week and returned by Tuesday.**

Maths

- Continue to revise written and mental calculations involving all four operations in different contexts.
- Compare, order, add, subtract and multiply fractions.
- Use division to calculate decimal fraction equivalents and know equivalent fractions, decimals and percentages.
- Solve problems involving the calculation of percentages.
- Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Recognise and calculate missing angles; construct and interpret pie charts.
- Convert units of measurement (money, time, length, mass, distance)
- Calculate area, perimeter and volume of shapes.
- **Maths homework to be completed by Tuesday every week.**

This half-term's topic is **Britten's Got Talent!**

Art:

- Explore the work of the artist Kandinsky.
- Make drawings in response to music. Experiment with a range of materials and colours, creating artwork on various scales.

RE: CHRISTIANITY (GOD)

- Know that Advent is the time when Christians prepare for the coming of Jesus.
- Understand that Christians believe the Christmas story indicates how they can become God's people.
- Consider the kind of human being they would like to become.

PE : DANCE

- Create individual, paired and group dances based on the theme of heroes and villains.
- Create appropriate dance moves to accompany some of the classical music studied.

Computing

- Continue to use the Scratch program to create an animation by translating a storyboard into a series of scripted instructions (program) for graphic objects.
- Debug their program.

Science:

- Explore how light travels and how reflected light rays enable us to see in mirrors.
- Explain how shadows are formed and how they change during the day.
- Look at other ways light behaves (rainbows, bubbles etc.)

Music:

- Learn who Benjamin Britten was and study some of his work.
- Practise singing a folk song 'The Water is Wide.'
- Compare original and modern cover versions of music/songs.
- Explore pitch, duration, tempo, timbre, texture, structure and dynamics of music.

At home We appreciate your support with:

- Daily reading and/or discussion of books.
- Homework and sellings (Friday to Friday).
- Numbershed and Bugclub.
- Library books.
- Ensuring your child has indoor and outdoor (trainers, tracksuit pants) PE kit in school.